



Immaculata Catholic School

PREKINDERGARTEN DISCIPLINE POLICY SIGNATURE FORM

I, _____ parent/guardian of
(please print)

_____ do hereby state that I have
(please print)

Read and received a copy of the Prekindergarten Discipline Policy.

Signature of Parent/Guardian

Date

Date of Enrollment _____

What is your approach to discipline for your child? _____

What are common terms of vocabulary you use to communicate discipline?



Immaculata Catholic School

PREKINDERGARTEN SIGNATURE FORM

BLANKET PERMISSION

I/We give blanket permission to Immaculata Catholic School for my child _____ to participate in activities outside the fenced in areas. This authorization is valid as long as my child is enrolled at Immaculata Catholic School and will be kept on file.

_____/_____
Parent's/Guardian's Signature / Date

PHOTOGRAPH CONSENT

I/We give my permission for my child, _____ to be photographed or videotaped while at the center. Photographs and videotapes will be used as a part of Immaculata Catholic School's program and for publicity and news coverage of the school. Children's names will not be used with photographs or videotapes without permission from the parent(s).

_____/_____
Parent's/Guardian's Signature / Date

PARENT/STUDENT HANDBOOK AGREEMENT

I/We _____ parent of _____ have read, understand and agree to comply with all of the policies, procedures and requirements of Immaculata Catholic School. I understand that lack of compliance with any of the aforementioned may result in suspension or termination.

_____/_____
Parent's/Guardian's Signature / Date

NC CHILD CARE LAW

I/We _____ parent of _____ have received a copy of the summary of the NC Child Care Law.

_____/_____
Parent's/Guardian's Signature / Date



PREKINDERGARTEN DISCIPLINE POLICY

The main purpose of our discipline structure is to establish a foundation of self discipline, providing the child with choices of behavior that take into account other people, and are within the child's control. We want to help the child feel lovable and capable. Our staff will facilitate development and self esteem in children by:

- Setting clear, consistent and fair limits for behavior
- Valuing mistakes as learning opportunities
- Redirecting the child to a more acceptable behavior or activity
- Listening as the child verbalizes his or her feelings or frustrations
- Guiding the child to resolve conflicts and model skills that help them to solve their own problems
- Patiently reminding the child of rules and their rationale, as needed
- Complimenting and encouraging the child engaged in appropriate behavior
- Providing a safe environment
- Encouraging the child to respect other children's feelings
- Providing a "renewal corner" where the child can settle down and regain control of himself or herself.

For recurring disciplinary problems, disruptive or unsafe behavior, the following steps will be followed:

- The guidance counselor will be asked to observe the child and give the teacher recommendations on how to help the child modify his or her behavior.
- A parent/teacher conference.
- The assistant principal will hold a conference with the parents, teacher and guidance counselor.
- If the behavior problem continues the assistant principal may call on appropriate community resources for a teacher consultation and/or classroom observation.
- If none of the above steps or techniques work, the assistant principal will decide whether to begin termination procedures. The parents will be notified before the process begins.

The prekindergarten will not use any of the following responses to misbehavior:

- Physical punishment
- Criticizing, blaming, shaming
- Threatening
- Yelling or verbal abuse
- Discouraging remarks to or about the child, their family or ethnic group
- Denying food or rest

Parent copy - keep for your records

Complete both sides of this form and return to school prior to the first day of the school year